Dear Parent,

I am looking forward to having your child in my Pre-AP English II class this year. In my classroom, I want each student to have the opportunity to learn about worlds outside of their own and expose them to diverse voices, the opinions of others while critically thinking of where they fit themselves. I also want to encourage them to express themselves and discover their passions in life so they are able to have ample opportunity to explore and invest in their futures.

I would like for you and your child to read and discuss the following information. If you have any questions regarding anything, please feel free to reach out.

**Email:** [AUDRIE.LOPEZ@HOUSTONISD.ORG](mailto:AUDRIE.LOPEZ@HOUSTONISD.ORG) **Room**: 206

Sincerely,

Mrs. Audrie Lopez

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**Course Description:**

Pre-AP English II will explore a wide range of fiction, non-fiction, film, drama, and poetry through critical reading, writing, and class discussion. Students will practice all forms of writing, editing their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. In addition, students will also concentrate on developing vocabulary skills and while interpreting possible influences of the historical context on a literary work.

**Tutorials:**

Tutorials will be held Tuesdays afterschool from 3:30 – 4:30.

**Course readings and textbook:**

* *Long Way Down* by Jason Reynolds
* *Othello, The Moor of Venice* by William Shakespeare
* *There There* by Tommy Orange
* Selected Poems, Short Stories and Non-Fiction pieces

**Grading Scale:**

**30%** Major Projects/Essay Writing/Exams: 1-2 per grading period.

**45%** Daily Work

**15%** Quizzes

**10%** Participation including independent reading, writing practice, answering & asking questions

**Expectations**

**1.** Participate: actively attend all classes (physically and mentally)

**2.** Be Prompt: each class and be sure to take into consideration any traffic.

**3.** Be Prepared: turn in all work on due date. See late work policy.

**4.** Be Positive: be encouraging, be respectful, be open-minded.

**Consequences for not following the expectations:**

**1.** Verbal warning in Teacher/Student Conference

**2.** Call or email to parents

**3.** Parent Conference/Detention

**4.** Visit to Principal/Discipline Referral Classroom

**Late Work Policy:**

* Any missing work will be graded as a zero until late work has been turned in as per the policy listed below.
* Up to one week late=maximum score of an 80%.
* Up to two weeks late=maximum score of a 70%.
* Work more than two weeks late will not be accepted Late work will not be accepted on the last day of each cycle.
* Appropriate accommodations will be made for unique circumstances or documented student needs.

**Attendance Policy:**

Students and parents should be aware that after the third absence, a student will be awarded an NG (no grade) for the class, meaning they will not receive the credit for the course due to excessive absences even for excused absences. Either seat time or the course will be made up.

Students should ask their teachers and HCC professors for any missing work as soon as possible.

**Class Supplies:**

Students will need a pocket folder to keep handouts, worksheets and materials in. Most of these handouts will be useful throughout the entire semester and/or school year. The folder is meant to keep your student’s work handy and safe. This will be your student’s responsibility to keep track of their work, materials, and folders.

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**\*\*\*PLEASE RETURN THIS PAGE TO TEACHER\*\*\* \*\*\*PLEASE RETURN THIS PAGE TO TEACHER\*\*\***

I have read your course overview for Pre-AP English I and completed the information below.

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Student’s name Class Period Student’s birthday

Athletics/Organizations/Clubs in which the student participates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Any personal information you wish to share that is relevant for me to know as the teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian Name, Email and Primary Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alternative Emergency Contact if Primary Parent in unavailable:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian Signature